

# A Day In My Life



**California Education and the Environment Initiative**

Approved by the California State Board of Education, 2010

**The Education and the Environment Curriculum is a cooperative endeavor of the following entities:**

- California Environmental Protection Agency
- California Natural Resources Agency
- Office of the Secretary of Education
- California State Board of Education
- California Department of Education
- California Integrated Waste Management Board

**Key Leadership for the Education and Environment Initiative:**

- Linda Adams**, Secretary, California Environmental Protection Agency
- Patty Zwarts**, Deputy Secretary for Policy and Legislation, California Environmental Protection Agency
- Andrea Lewis**, Assistant Secretary for Education and Quality Programs, California Environmental Protection Agency
- Mark Leary**, Executive Director, California Integrated Waste Management Board
- Mindy Fox**, Director, Office of Education and the Environment, California Integrated Waste Management Board

**Key Partners:**

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**Office of Education and the Environment**  
1001 I Street • Sacramento, California 95812 • (916) 341-6769  
<http://www.calepa.ca.gov/Education/EEI/>

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California Connections

# A Day In My Life

Written by Fred Wilson and Lisa Tessaro-Love

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# **The Faucet Song**

**Author: Fred Wilson**

**Listen, listen to the Faucet Song;  
It tells the story  
where our water comes from.**

*(Students gently slap their knees)*

**Drip Drip Drip Drip Drip Drip Drip**

**Rain from the sky  
And melting snow  
Water everywhere;  
Where does it go?  
Into the rivers  
Or underground  
Then to our house  
Fresh water is found!**

*(Students pretend to drink from cupped hands)*

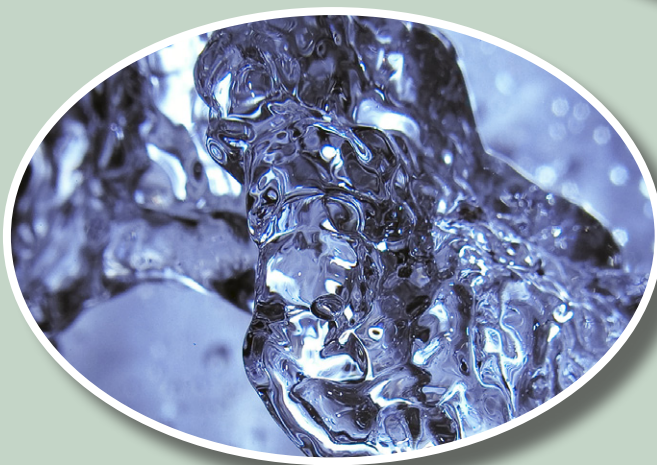
**Drink Drink Drink Drink Drink Drink Drink**

**Listen, listen to the Faucet Song;  
Do you know where  
our water comes from?**





# Resource



**Something plants and animals, including humans, use from natural systems, such as wood or water.**



# **Sticks, Sticks, Pick up Sticks**

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**Author: Fred Wilson**

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**Sticks, Sticks, Pick up Sticks  
Made of wood, both thin and thick.**

**Where do they come from  
All these sticks?**

**From the trees, big and tall,  
Deep in the forest  
See them fall.**

**Buzz. Buzz. Buzz.  
Hear the saw.**

**Big sticks, small sticks,  
Round sticks, too.**

**From forest and farms  
Cut down for you.**

**Sticks, Sticks, Pick up Sticks  
Made of wood, both thin and thick.**





# Natural Systems



**Plants, animals, and the places they live.**

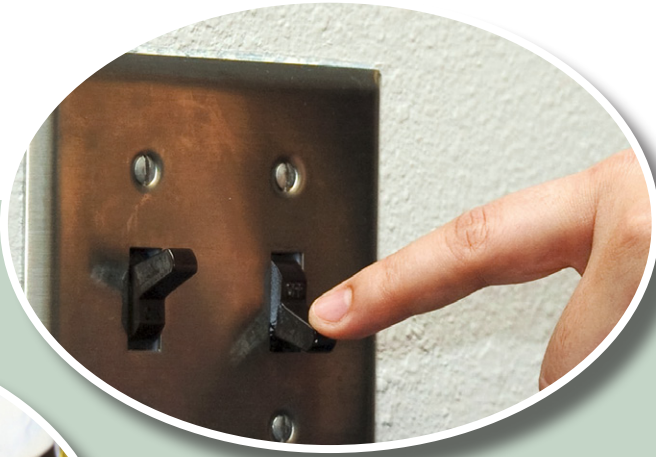


# Goods to Share

Author: Fred Wilson

**Just woke up—  
Drank water from a cup.  
Ate some cereal and some bread,  
After getting out of bed.  
Got dressed and boarded the bus—  
There was enough room  
for all of us.  
What I learned in school today  
Is more than I can say.  
The air I breathe, the food I eat,  
Keeps me growing  
from head to feet.  
I can jump and run and dive.  
Just glad to be alive.  
From the land and sea and air—  
So many goods to share.**





# Conserve



**To avoid wasting or hurting something.**



# Reduce, Reuse, Recycle

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Author: Lisa Tessaro-Love

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*(Sung to the tune of  
“The More We Get Together”)*

**Reduce, Reuse, Recycle,  
Recycle, Recycle**

**Reduce, Reuse, Recycle,  
It’s the best thing to do.**

**For this world is your world,  
and this world is my world;  
Reduce, Reuse, Recycle—  
Resources from Earth.**



# Ways to Conserve

Save Water



Save Energy



Reuse



Recycle



Prevent Litter



Plant Trees











Unit Title: **A Day In My Life**

Grade: **Kindergarten**

**Science Standard K.3.c.**

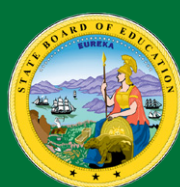
**Supports ELA Standard: Reading K.1.10.**

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